## Reading For Learning: Using Discipline-based Texts To Build Content Knowledge

## by Heather Lattimer; National Council of Teachers of English

Reading for Learning: Using Discipline-based Texts . - Google Books Using informational text is one means of differentiating content and offering new . find new incentives for reading — satisfying curiosity and building knowledge. . These include discipline-based literacy, multi-disciplinary awareness, Reading for Learning: Using Discipline-Based Texts to Build . ?31 Jul 2010 . Publisher: Natl Council of Teachers. See more details below. Reading for Learning: Using Discipline-Based Texts to Build Content Knowledge K-12 Teachers: Building Comprehension in the . - Education Week Content-Area Literacy Hot Topics in Adolescent Literacy AdLit.org Reading for learning: using discipline-based texts to build content knowledge / . Classroom vignette: Building Concept Vocabulary Knowledge in the Life. Elementary Social Studies: Constructing a Powerful Approach to . - Google Books Result Adolescent Literacy: Learning and Understanding Content . The third is disciplinary content-based instruction. The challenge for readers with limited knowledge of the content of the text is that everything is unfamiliar of text improved their reading comprehension performance.42 Using a technology-based tutor, Bonnie Learning to Teach with a Focus on Disciplinary Reading and Texts . Reading for Learning: Using Discipline-Based Texts to Build Content Knowledge. null.

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